SUBJECT No. 106.

Discontinuance of constant change of text books.

Messrs. T. Guruchennabasavaiya and Abdul Nabi Khan Saheb, Tumkur Municipality; H. S. Venkatappagowda, Tirthahalli Taluk; K. N. Subbaiya Setty, Malvalli Taluk and Madappa, Malvalli Municipality and Patel Hutch Hanumegowda, Nelamangala Taluk.

Summary of Discussion.—The present system of changing text books frequently is causing hardship to the poor who cannot afford to buy fresh books every year. Instructions may therefore be issued not to change text books frequently.

Dewan.—If a list showing the change of text books within five years is furnished, necessary enquiries will be made.

SUBJECT No. 107.

The Lower Secondary Examination.

Messrs. Anantha-lakshminaranappa, Anantarajappa and Veerappagowda, Tumkur Taluk; Anjaneya Setty and P. Vasudeva Rao, Pavagada Taluk; K. Halappa and G. Basappa, Channagiri Taluk and Gubbi Komaraiya, and K. Naranappa, Hole-Narsipur Taluk and Bale Venkatasamaiya, Hole-Narsipur Municipality; Sati Halappa, Chitaldrug Taluk; L. Vema Reddi, Malur Municipality.

Summary of Discussion.—The present course of 8 years, *viz.*, 4 years in primary classes and 4 years in the middle school classes, is very long and may therefore be reduced at least by one year. The number of subjects taught may also be reduced so as to relieve the strain on the young minds. In the primary schools, young boys are taught clay modelling, paper folding, etc., and sufficient attention is not being paid to teach them reading and writing. This system is not very advantageous.

Some of the members were also of opinion that the present curricula of studies were very satisfactory and useful and required no change.

Mr. L. Vema Reddy urged that the Incomplete Middle Schools may be permitted to prepare candidates for the English Lower Secondary Examination and if it was not possible to make a general rule, permission may at least be given in special cases.

The Inspector-General of Education explained that there was nothing to prevent the boys from appearing in private for the English Lower Secondary Examination, but it was not in the interests of the students to allow such schools to prepare candidates for the examination.

Dewan.—The system has been regularised and the change in the system now prayed for is not good for the boys.

SUBJECT No. 108.

Industrial training in Primary and Secondary Schools.

Messrs. H. S. Gundappa and B. K. Venkataramanaiya, Kunigal Taluk.

Summary of Discussion.—Boys must be trained in some industry in the primary and middle schools, so that they may take up some profession after leaving the schools.

The Inspector-General of Education explained that the orders on the Education Memorandum were clear on the point. Practical instruction could only be introduced in middle schools and not in primary schools as the boys would be too young to learn any industry.

Dewan.—Practical instruction cannot be introduced in the primary classes. The scheme is explained in detail in the orders on the Education Memorandum.